**Energy Source Proposal Marking Rubrics**

**Group Members:**

**Ideas Included:**

* + Where the fuel/energy source comes from
	+ How the fuel/source is gathered
	+ How the fuel/source is used to generate electricity
	+ Ecological Impacts
	+ Community Impacts
	+ Advantages of this form of electricity generation
	+ Disadvantages of this form of electricity generation

**Presentation Rubric**

**How it Works**

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | 2 | 3 | 4 |
| * Presentation contained little to no valuable material
* Presentation lacked organization and had little evidence of preparation
* Presenters were unconfident and demonstrated little evidence of preparation or planning
 | * Presentation had a few pieces of good material was lacking content as a whole
* Presentation showed minimal signs of organization
* Presenters were not consistent with their preparedness for the presentation
 | * Presentation had a good amount of material or included all suggested ideas
* Presentation is organized with a clear flow
* Presenters were occasionally confident with their presentation; a few presentation mistakes were made
 | * Presentation had an exceptional amount of material or included excellent detail
* Presentation is well organized and easy to follow
* Presenters were confident with their knowledge and delivery. They did an excellent job of engaging the class
 |

**Debate: Team “For New Installation”**

**Members:**

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | 2 | 3 | 4 |
| * Did not have any convincing reasons or arguments
* Was not able to provide any counter-argument
* Did not provide any impact on nearby communities
 | * Had one or two reasons or arguments with little or no supporting facts
* Was not able to provide a sound counter-argument
* Did not provide much of an impact on communities
 | * Had clear reasons and arguments
* Was able to provide a sound counter-argument
* Included impact on communities
 | * Had clear reasons, logic and arguments, with supporting facts
* Was able to provide counter-arguments with clear and accurate arguments
* Included a detailed impact on communities
 |

**Debate: Team “Against New Installation”**

**Members:**

|  |  |  |  |
| --- | --- | --- | --- |
| 1 | 2 | 3 | 4 |
| * Did not have any convincing reasons or arguments
* Was not able to provide any counter-argument
* Did not provide any impact on nearby communities
 | * Had one or two reasons or arguments with little or no supporting facts
* Was not able to provide a sound counter-argument
* Did not provide much of an impact on communities
 | * Had clear reasons and arguments
* Was able to provide a sound counter-argument
* Included impact on communities
 | * Had clear reasons, logic and arguments, with supporting facts
* Was able to provide counter-arguments with clear and accurate arguments
* Included a detailed impact on communities
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